

## KS3-4 Curriculum Map: FRENCH

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	<u>Me, my family and friends</u> Core Ideas: Vocab: Greetings, Introductions, Numbers, Age, Months/days, Birthdays, School equipment, Classroom language, Animals, Colours, family Grammar: articles, nouns and genders, il y a, adjective agreements.	<u>Me, my family and friends</u> Core Ideas: Vocab: Weather, Likes/dislikes, Connectives, Personality, Physical descriptions, Christmas Grammar: Articles – revision, Possessive adjectives, Negatives, Cognates, Intensifiers, Etre, Avoir, Present tense, adjective agreements.	<u>Free time and leisure</u> Core Ideas: Vocab: Computer and phone use ,Time phrases, Sports, Free time activities,opinions Grammar: Present tense, Jouer à, Faire de.	<u>Free time and leisure</u> Core Ideas: Vocab: TV, Film, Reading Grammar: Avoir revision, Etre revision, Adjective agreements, Lire.	<u>My town</u> Core Ideas: Vocab: Places in town, Opinions, Directions, Activities in town, Types of home Grammar: Il y a, Imperatives, Aller, Time phrases, On peut, Present tense, Irregular adjectives.	<u>My town</u> Core Ideas: Vocab: Rooms, Furniture Grammar: Prepositions of place, Partitive article, Le Petit Prince literature project.
	Core Skills: Recognising and understanding key vocabulary / Understanding classroom instructions./ Speaking : Asking and responding to simple questions/Writing : Writing short paragraphs/ Reading and listening: deducing meaning from simple passages / Research skills.					
Year 8	<u>Holidays</u> Core Ideas: Vocab: Where you go/ went on holiday, Accommodation, Eating out and food, Holiday activities, Cultural awareness - Paris Grammar: question words, partitive article, aller/faire, perfect tense, Use of à /en etc with towns /countries, Use of à la / au etc.		<u>School</u> Core Ideas: Vocab: School subjects, School day, The canteen, Facilities, School in France Grammar: Present tense revision and extension, Adjective agreements, Telling the time, Il y a, Reflexive verbs (1st person), Partitive article revision.		<u>Healthy Living</u> Core Ideas: Vocab: Saying what's wrong, Going to the Doctors, Keeping fit, Healthy living Grammar: J'ai mal., Revision of à la / au etc. Use of il faut., Use of polite form, Revision of perfect tense.	
	Core Skills: Speaking and Writing: ask & answer simple questions/write a more detailed paragraph including opinions and more than one tense. Developing authentic pronunciation & intonation / listening and reading for gist and detail.					
Year 9	<u>Media, Technology and free time</u> Core Ideas: Vocab: Online activities, Sport, TV, Going out Grammar: Present tense, Perfect tense, Near future tense, questioning.		<u>My personal world</u> Core Ideas: Vocab: Weekend routine, Friendship, Positive role models, Physical descriptions, celebrations. Grammar: reflexive verbs, possessive adjectives, using adjectives, 3 tenses, Direct object pronouns		<u>Studying and my future</u> Core Ideas: Vocab: School subjects, School rules, School in Francophone countries, Making progress at school, Primary school, Learning languages Grammar: Definite articles, Making comparisons, Imperfect tense, Impersonal verb structures, negatives.	
	Core Skills: Extended sentences with subordinate clauses, justification of opinions, dealing with unfamiliar vocab, listening for detail, Speaking skills (photo cards, role play), recognising negatives, vocab consolidation, use of technology.					
Year 10	<u>Media, Technology and free time</u> Core Ideas: Vocab: Online activities, Sport, TV, Going out. Grammar: Present tense, Perfect tense, Near future tense, questioning.	<u>My personal world</u> Core Ideas: Vocab: Weekend routine, Friendship, Positive role models, Physical descriptions, celebrations Grammar: reflexive verbs, possessive adjectives, using adjectives, 3 tenses, Direct object pronouns.	<u>Studying and my future</u> Core Ideas: Vocab: School subjects, School rules, School in Francophone countries, Making progress at school, Primary school, Learning languages Grammar: Definite articles, Making	<u>Lifestyle and wellbeing</u> Core Ideas: Vocab: Opinions about food and dishes, Meal times, Good mental health, Illness and accidents, Changing your life, Lifestyle changes Grammar: il faut + infinitive, partitive article, modal verbs, perfect	<u>Travel and tourism</u> Core Ideas: Vocab: Dream holidays, Holiday activities, Festivals, Reviewing and booking a hotel, Staycation activities Grammar: Conditional tense, Question forming, Perfect and imperfect tense, Perfect tense of	<u>Revision and exam preparation</u> Core Ideas: Revision of Year 10 Vocab per module, Revision of Year 10 Grammar per module, Year 10 Speaking exam preparation and exam, Year 10 - Listening, reading and writing exam.

		comparisons, Imperfect tense, Impersonal verb structures, negatives.	tense of reflexive verbs, simple future tense, complex structures eg afin de, negatives	modals, Using a range of tenses together.	
Core Skills: Able to understand Listening/reading passages with extraneous language, Essay writing (90 words) building to 150 words by the end of Y10., Starting to complete role plays and photo cards, Able to give more complex oral answers on a wider range of topics., Developing translation and dictation skills.					
Year 11	<u>School and future plans</u> Core Ideas: Vocab: School subjects, Complex opinions, School day, Facilities, Uniform, School rules, Ideal school, Primary school, School in France, Future plans Grammar: Use of Depuis, Direct object pronouns, Conditional tense, Modal verbs, Imperfect tense, Future tense.	<u>The world of work</u> Core Ideas: Vocab: Jobs, Work experience, Part time work, Plans for the future Grammar: Verbs followed by a preposition, Perfect infinitive, Subjunctive, Tense revision, Complex structures.	<u>Preparation for speaking exam and revision</u> Core Ideas: Practice and preparation for the oral exam.	<u>Revision</u> Core Ideas: Practice and preparation for the oral exams, revision and past paper practice.	
	Core Skills: Able to decipher complex reading and listening texts, Essay writing (90 and 150 words) with improved structure and language, Able to answer questions orally on a range of complex topics and to give well developed opinions, Able to complete photo cards with more detail, Improved translation skills.				