

# Revision Skills

What do we currently  
offer?

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COMPASSION  
ACHIEVEMENT  
RESPECT  
ENDEAVOUR

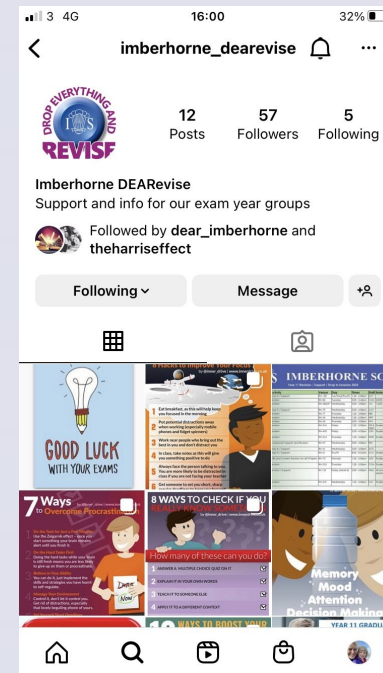
The cornerstones of our  
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# DEAR: Drop Everything and Revise

- The Instagram account
- Designed for carers and for students
- Reminders
- Quick tips
- Motivation



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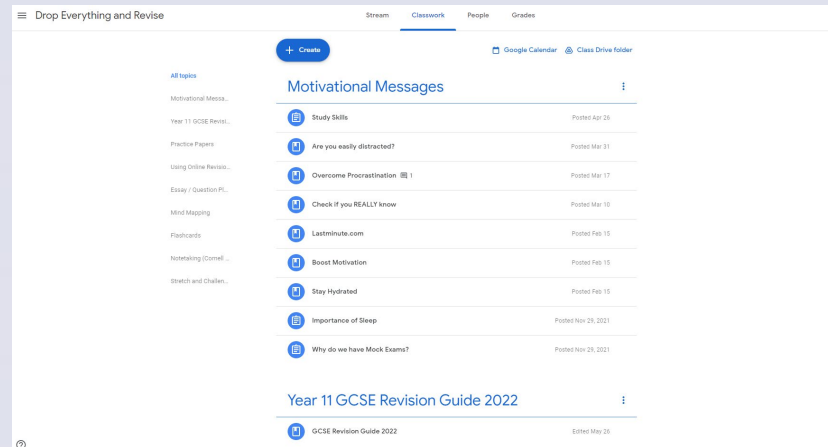
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# DEAR: Drop Everything and Revise

- The Google Classroom
- A curated selection of six revision techniques broken down with PowerPoints and examples to explain how to use them
- Motivational messages
- Updated information





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# How can you help at home?

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# Revision Space

- Think about where they will work
- Is a bedroom the best place or will this make them isolated/able to hide procrastination?
- Can you make a dining table or an area of the living room somewhere they can use for a few hours a day?
- If they are going to be in a bedroom can you pop in? Take their devices for an agreed amount of time etc?
- Don't forget public libraries—they can be a great place to study, especially for those who live in busy homes



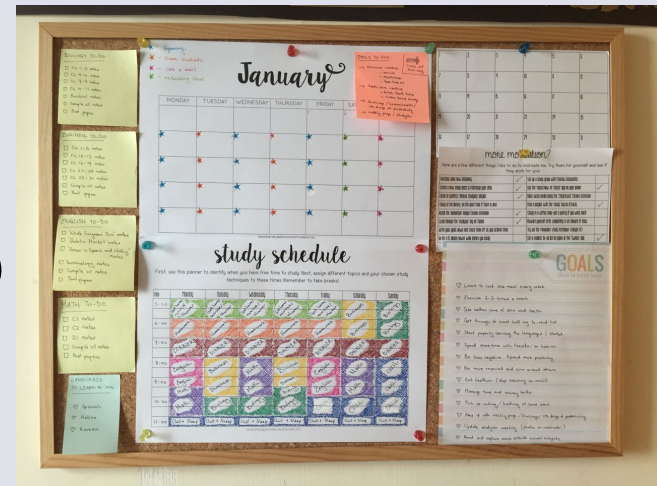
# The PiXL booklets

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- The booklets that you can pick up this evening take you through some of the basic things to support with at home and reinforce to your students
  - Cognitive load—trying to reduce the overwhelm as much as you can by simplifying things. Focusing on one thing at a time and reducing any chaos in their study space
  - Spacing interleaving and timing—much of this comes down to their revision timetable. This is a key item to work on at home (more on the next slide)
  - Flipped learning—encouraging independent learning. Where can students find more information about a topic, widen their own knowledge on it and take questions to their teacher
  - Chunking—breaking down information and making links but making it 'bite sized'

# Revision Timetables

- It does not need to be complicated or fancy
- It needs to be specific—not 'maths'! Will it be fractions? Division?
- Be clear about how long for—don't be unrealistic
- Keep coming back to the same thing regularly (spacing and interleaving)
- Make a timetable for two weeks at a time so you can come and change depending on how it is going
- Put it somewhere you can both see it so it isn't forgotten and gathering dust
- Think about adding rewards...





# Test them

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- Successful students check their understanding of what they have revised, to ensure there are no gaps in their learning and they have taken it all in ...
- One way of helping them do this is by testing them on what they have revised ...
- ‘I am going to test you on that in 20 minutes’.
- Quick Q&A – how much can they recall from their notes? If they mention 8/10 things from the page in the revision guide/mind map/flash cards – they need to go and learn it again!
- Back it up with PRAISE



# Our 6 key skills

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# The 6 key skills

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- These are the 6 revision skills that are featured on the google classroom
- They are/will be reinforced in tutor time, assemblies, PE lessons, subject lessons
- The vast majority can be applied to every subject
- Developed by a group of staff who decided which would suit the majority and how to prevent it being overwhelming

# Practice Papers

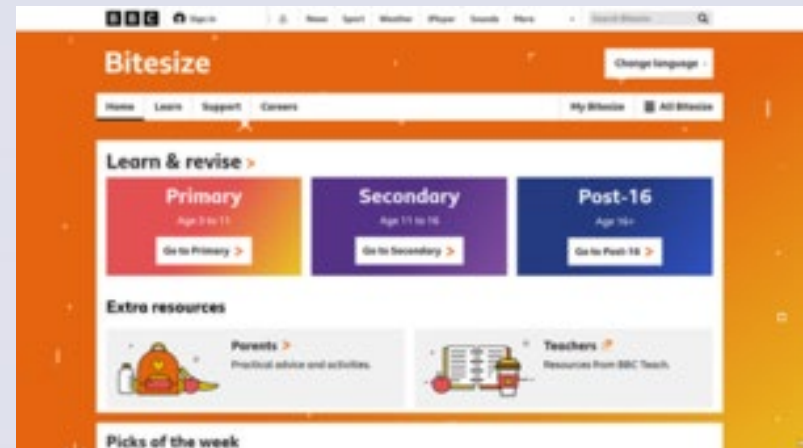
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- Get comfortable with the format of the papers
- Many are available online
- Teachers have lots of past examples



# Using Online Revision Resources

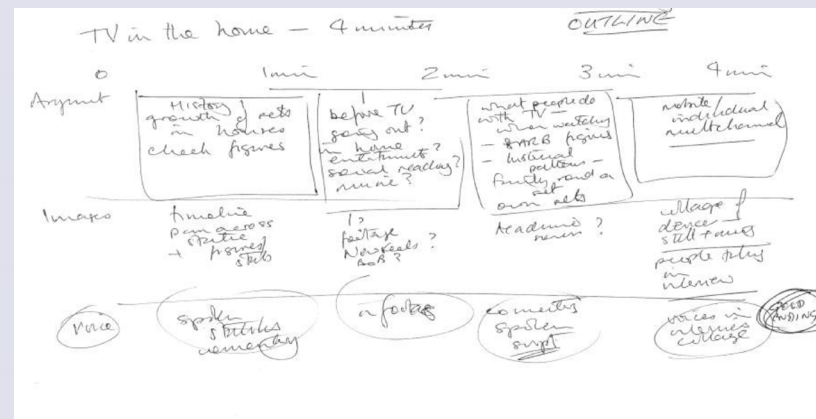
- There are lots of online resources that can be helpful to engage those who are left cold by pen and paper
- Some of them use games and multiple choice etc
- More of a 'gaming' approach to revision





# Essay/ Question Planning

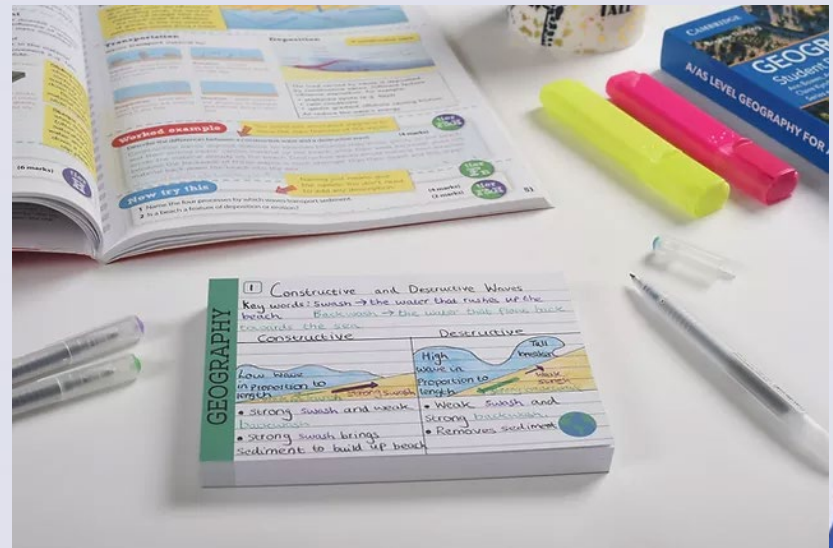
- Writing whole essays is something that we will do in class
- The most important thing is knowing what you would put in them
- Planning is perfect – plan in note form, write an introduction and conclusion
- Make them detailed!
- Come back and add to them





# Flash Cards

- Can be used in many ways
- Test them on their flashcards!
- Once they get them right put those in a different box—focus on the ones they are less confident on
- Don't put too many words on one card—the idea is to learn it



# Cornell Note taking

- A different way to organise notes
- Allows you to identify questions you have
- Adds clarity

<b>Cornell Note Method</b>	
<b>Cue Column</b>	<b>Notes Column</b>
<b>1</b>	<b>2</b>
<ul style="list-style-type: none"><li>• Main Ideas</li><li>• Questions that connect points or help you self-test</li><li>• Study prompts</li><li>• Hints</li></ul>	<ul style="list-style-type: none"><li>• Main lecture notes here</li><li>• Use your own words</li><li>• Bullet points</li><li>• Facts</li><li>• Answers to your questions</li><li>• Shorthand symbols</li><li>• Concise sentences</li><li>• Diagrams or charts</li><li>• Mind maps</li><li>• Space between points</li><li>• Cover this area when you self-quiz</li></ul>
<b>Summary Column</b>	
<b>3</b>	<ul style="list-style-type: none"><li>• Complete after class or end of chapter</li><li>• Key ideas</li><li>• Tie this information together</li></ul>



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