

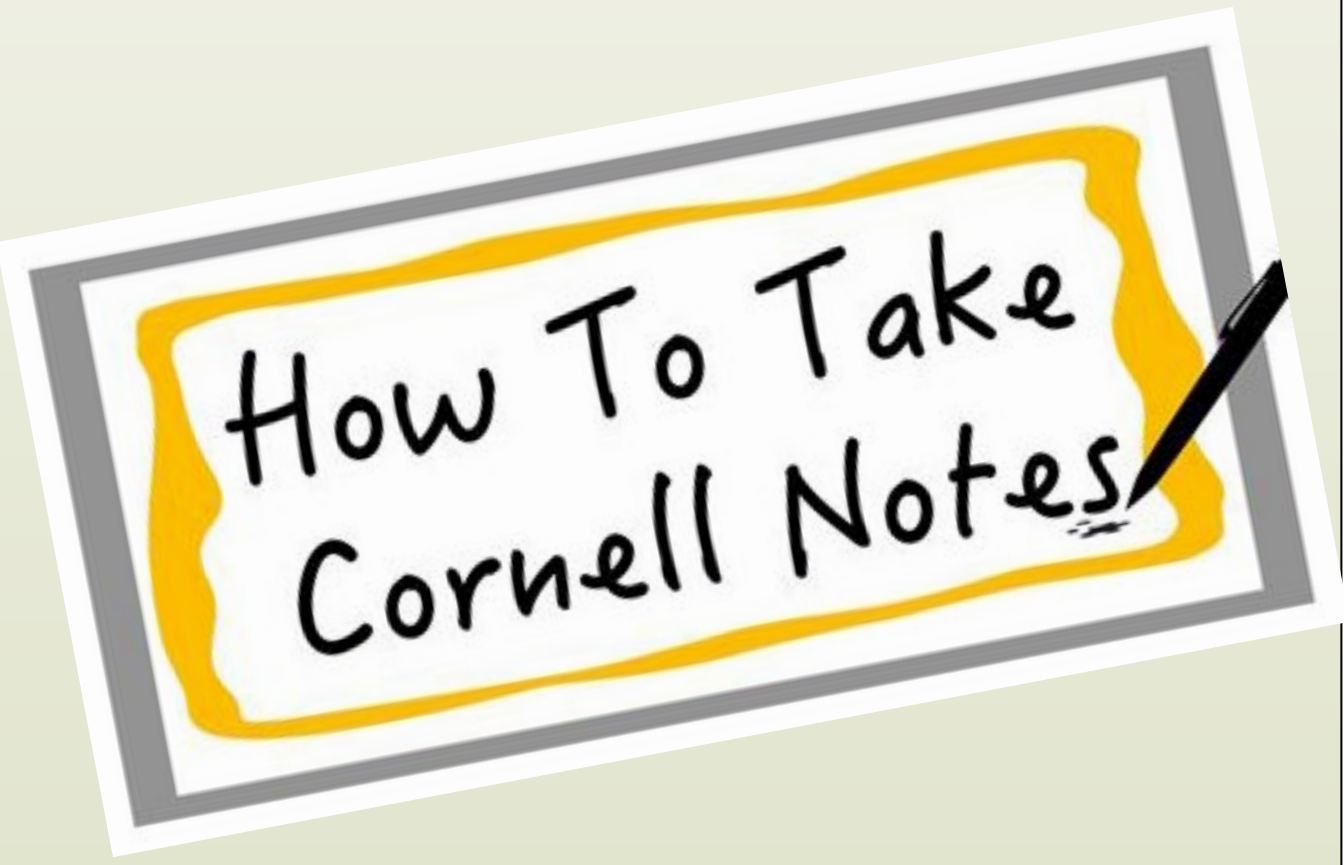
Mrs A Jones  
English Teacher & KS4 English Leader



**KEEP  
CALM  
AND  
TAKE  
CORNELL NOTES**

# What Makes Cornell Note-Taking So Effective?

- **Active summarizing.** In order to summarize a topic, you need to have a certain level of understanding. This note-taking method prompts you to get there.
- **Intentional note-taking.** Cornell notes encourage mindfulness and focus when taking notes. You have to pull out key points and reflect on the material, instead of simply writing every little thing down.
- **Revision-ready notes.** When it comes time to revisit your notes, they're logically



*Use this space to make your own notes after the lesson.*

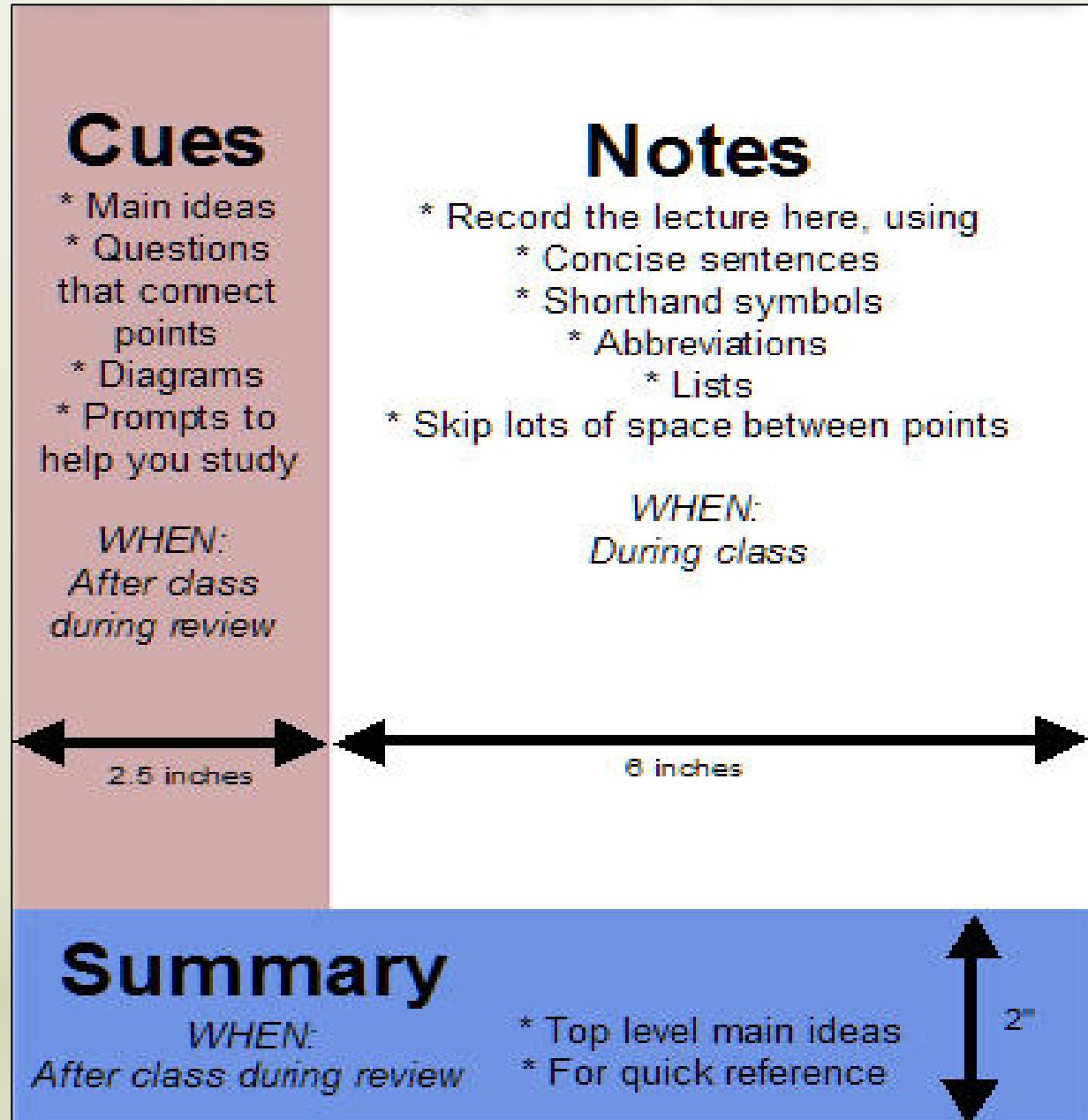
*Use this space for your normal class notes.*

*Summary in your own words*

# Advantages

- Organized and systematic for recording and reviewing notes.
- Easy format for pulling out major concept and ideas.
- Simple and efficient.
- Saves time and effort.

What the  
different sections  
are for



Title / lesson objective

Subheadings & questions

Summary

How Can I be Successful in Class?		Name
		Course name
		Period
		Date
Why should I ask questions?	<u>Ask Questions</u> <ul style="list-style-type: none"><li>- Keeps you engaged in lesson</li><li>- Teacher views you as good student</li></ul>	
Where should I sit?	<u>Sit up Front</u> <ul style="list-style-type: none"><li>- Keeps you focused</li></ul>	
Why should I take notes?	<u>Take Notes</u> <ul style="list-style-type: none"><li>- Keeps you engaged in lesson</li><li>- Have something to study</li></ul>	
What kind of help can I get?	<u>Get Help When Needed</u> <ul style="list-style-type: none"><li>- Ask teacher</li><li>- After school tutoring</li><li>- Tutorials</li></ul>	
<u>Summary</u> <p>There are several ways to be successful in class. First, you should ask questions. Second, you should sit in the front of the class. You should also take notes and get help when you need it.</p>		

Date and class details

Main class notes

# Professor John Hattie's work on 'Visible Learning' - 250+ Influences on Student Achievement



## Key for rating

- Potential to considerably accelerate student achievement
- Potential to accelerate student achievement
- Likely to have positive impact on student achievement
- Likely to have small positive impact on student achievement
- Likely to have a negative impact on student achievement

Learning strategies		
Deliberate practice	●	0.79
Effort	●	0.77
Imagery	●	0.45
Interleaved practice	●	0.21
Mnemonics	●	0.76
Note taking	●	0.50
Outlining and transforming	●	0.66
Practice testing	●	0.87
Record keeping	●	0.52
Rehearsal and memorization	●	0.73
Spaced vs. mass practice	●	0.60
Strategy to integrate with prior knowledge	●	0.93
Study skills	●	0.46
Summarization	●	0.79
Teaching test taking and coaching	●	0.30
Time on task	●	0.49
Underlining and highlighting	●	0.50

# How to use your Cornell

## notes to revise

Cover up the notes section. Use the subheadings/prompt questions in the margins to test yourself on the notes.

Do the same as above, but covering up the margins section. This works well for revising terminology and dates.

Think of different categories that apply to your subject, e.g. exam tips, good vocabulary, important terminology, key quotations/ theorists, and colour-code your notes with these categories.

Social:  
Political:  
Economic:  
Topic: Weimar Republic

Mrs. Caramagno  
World Studies  
9/1/2012

Problems  
After WWI

After WWI (Germany)

- Human losses: Millions dead
- Economic losses: Ger owes \$ to allies and has lost resources and colonies
  - massive unemployment for citizens

Democracy  
Trial

Germany and Europe try Democracy

- New gov'ts are unstable
  - no experience
  - can't compromise so decisions don't get made

v. Weimar Republic

Def: Germany's new democratic gov't. Weimar Republic faces economic and social problems

How does printing money cause problems?

- Prints \$ to pay war debt
  - This causes massive inflation > Germans lose savings. \$ becomes worthless

(Example) Children play w/ blocks made of bills tied together.

v. Dawes Plan

Def: Economic recovery plan created by Charles Dawes (USA) to loan \$200mil to Ger. It works! Economy stabilizes

Summary: Europe After WWI, Germany is having a hard time w/ a weak government, no \$ and no clear solutions. USA tries to help out with loans - Dawes Plan.

Def: Pay \$ to Europe People Dead Getting Unlucky + \$ from Ger



# Now practice it yourself!

## THE COMPLETE GUIDE TO SHAKESPEARE

CREATED BY

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'Fate' in Romeo and Juliet: Key Quotes & Analysis



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## NOTES

ESSENTIAL QUESTION:

QUESTIONS & CUES

NOTES

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ?

Fate, hate, love, death

It signals the tragic direction of the play

Key quotation at the very start of play

“From forth the fatal loins of these two foes”

What is \_\_\_\_\_ in the quotation?

Alliteration of ‘f’ sound in the first two words draws our attention to the word “fatal”, which sounds like fate.

Another key quotation: A3Sc1

Romeo: “I am \_\_\_\_\_”. Alliteration of ‘f’ sound reappears, which suggests that fate is unescapable.

Significance of \_\_\_\_\_

The fact that the play is a tragedy indicates that fate will be unkind to the protagonists.

SUMMARY:

[https://www.youtube.com/watch?v=ofX\\_ytQ4AcY](https://www.youtube.com/watch?v=ofX_ytQ4AcY)

# Completed Cornell notes



ESSENTIAL QUESTION:	
QUESTIONS & CUES	NOTES
<b>What are the four key themes?</b>	Fate, hate, love, death
<b>Why is fate important?</b>	It signals the tragic direction of the play
Key quotation at the very start of play	"From forth the fatal loins of these two foes"
What is <b>meaningful</b> in the quotation?	Alliteration of 'f' sound in the first two words draws our attention to the word "fatal", which sounds like fate.
Another key quotation: A3Sc1	Romeo: "I am <b>fortune's fool</b> ". Alliteration of 'f' sound reappears, which suggests that fate is unescapable.
Significance of <b>the play's genre</b>	The fact that the play is a tragedy indicates that fate will be unkind to the protagonists.

# Categorising your Cornell notes

What categories could we use to group these notes on the theme of fate?

Ideas:

- Key quotations
- Useful vocabulary
- Meaningful ideas

**Label your notes with these categories.**

**In what other subjects could you take Cornell notes?**

ESSENTIAL QUESTION:	
QUESTIONS & CUES	NOTES
<b>What are the four key themes?</b>	Fate, hate, love, death
<b>Why is fate important?</b>	It signals the tragic direction of the play
Key quotation at the very start of play	“From forth the fatal loins of these two foes”
What is <b>meaningful</b> in the quotation?	Alliteration of ‘f’ sound in the first two words draws our attention to the word “fatal”, which sounds like fate.
Another key quotation: A3Sc1	Romeo: “I am <b>fortune’s fool</b> ” Alliteration of ‘f’ sound reappears, which suggests that fate is unescapable.
Significance of <b>the play’s genre</b>	The fact that the play is a tragedy indicates that fate will be unkind to the protagonists.



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