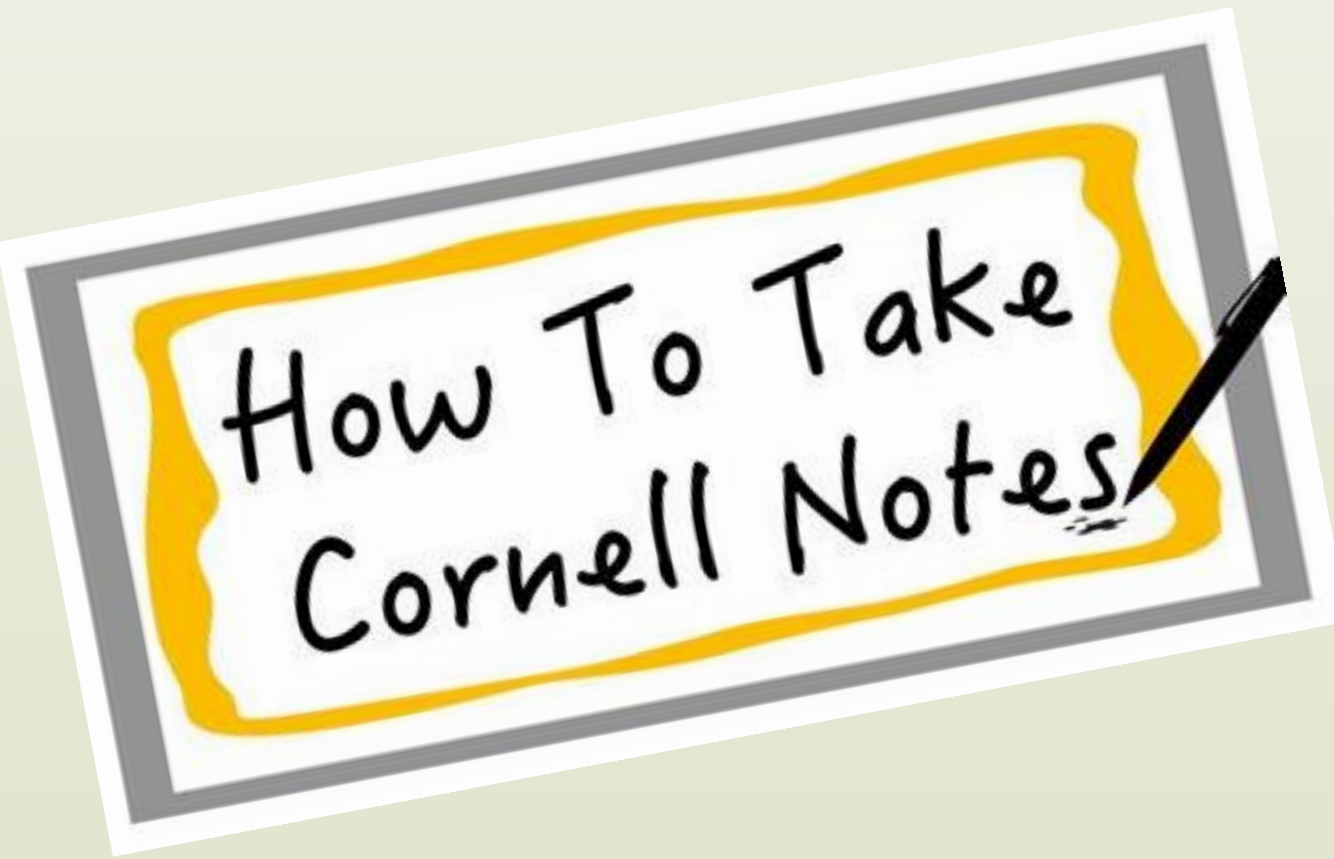


Ms G Stedrak
English Teacher & KS5 English Leader



**KEEP
CALM
AND
TAKE
CORNELL NOTES**

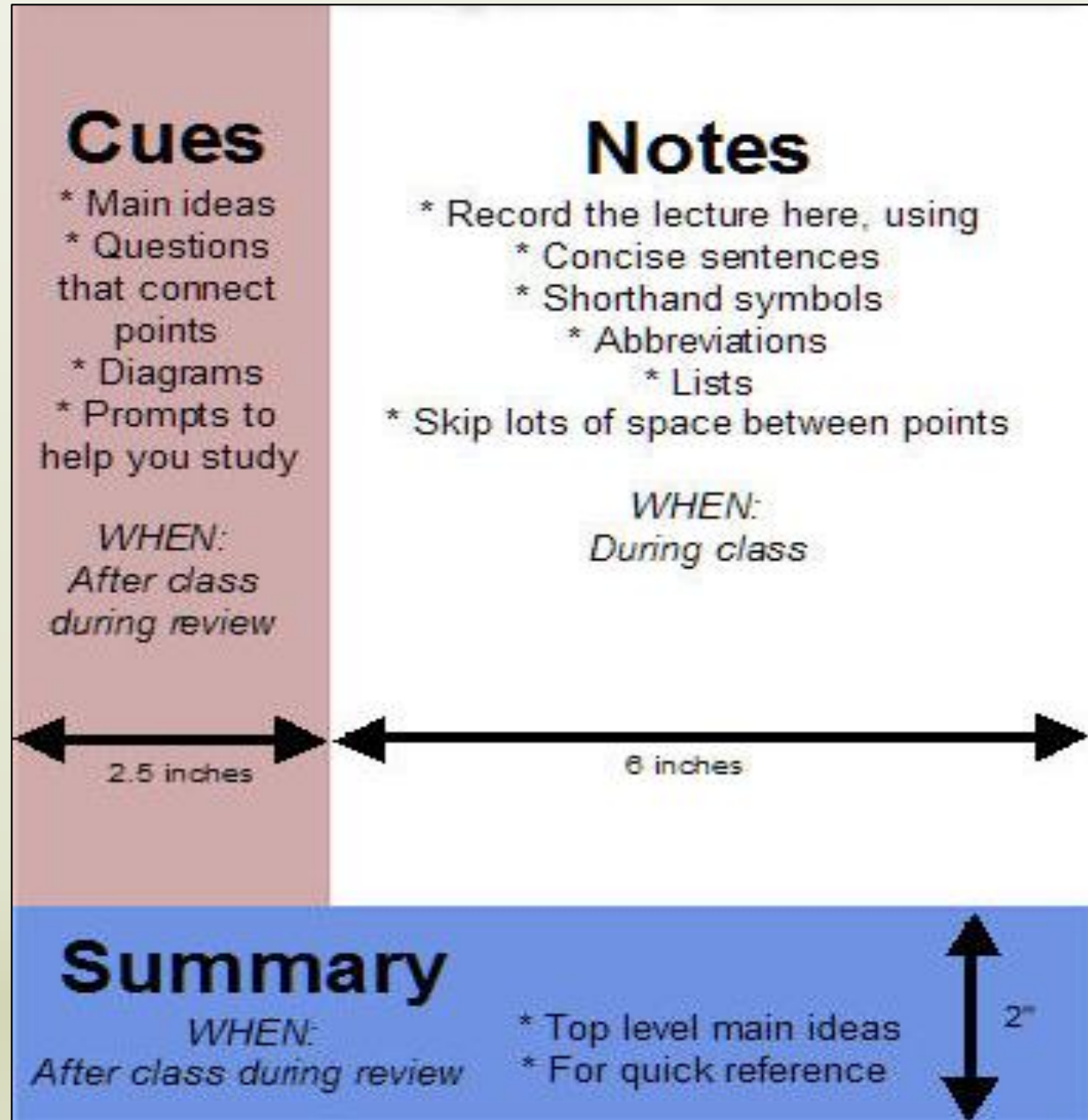


Use this space to make your own notes after the lesson.

Use this space for your normal class notes.

Summary in your own words

What the
different sections
are for



Title / lesson objective

Subheadings & questions

Summary

How Can I be Successful in Class?	
	Name Course name Period Date
Why should I ask questions?	<u>Ask Questions</u> <ul style="list-style-type: none">- Keeps you engaged in lesson- Teacher views you as good student
Where should I sit?	<u>Sit up Front</u> <ul style="list-style-type: none">- Keeps you focused
Why should I take notes?	<u>Take Notes</u> <ul style="list-style-type: none">- Keeps you engaged in lesson- Have something to study
What kind of help can I get?	<u>Get Help When Needed</u> <ul style="list-style-type: none">- Ask teacher- After school tutoring- Tutorials
<u>Summary</u> <p>There are several ways to be successful in class. First, you should ask questions. Second, you should sit in the front of the class. You should also take notes and get help when you need it.</p>	

Date and class details

Main class notes

Professor John Hattie's work on 'Visible Learning' - 250+ Influences on Student Achievement



Key for rating

- Potential to considerably accelerate student achievement
- Potential to accelerate student achievement
- Likely to have positive impact on student achievement
- Likely to have small positive impact on student achievement
- Likely to have a negative impact on student achievement

Learning strategies		
Deliberate practice	●	0.79
Effort	●	0.77
Imagery	●	0.45
Interleaved practice	●	0.21
Mnemonics	●	0.76
Note taking	●	0.50
Outlining and transforming	●	0.66
Practice testing	●	0.87
Record keeping	●	0.52
Rehearsal and memorization	●	0.73
Spaced vs. mass practice	●	0.60
Strategy to integrate with prior knowledge	●	0.93
Study skills	●	0.46
Summarization	●	0.79
Teaching test taking and coaching	●	0.30
Time on task	●	0.49
Underlining and highlighting	●	0.50

How to use your Cornell

notes to revise

Cover up the notes section. Use the subheadings/prompt questions in the margins to test yourself on the notes.

Do the same as above, but covering up the margins section. This works well for revising terminology and dates.

Think of different categories that apply to your subject, e.g. exam tips, good vocabulary, important terminology, key quotations/ theorists, and colour-code your notes with these categories.

Social: ●
Political: ●
Economic: ●
Topic: Weimar Republic

Mrs. Caramagno
World Studies
9/1/2012

Problems
After WWI

After WWI (Germany)

- Human losses: Millions dead
- Economic losses: Ger owes \$ to allies and has lost resources and colonies
 - massive unemployment for citizens

Democracy
Trial

Germany and Europe try Democracy

- New gov'ts are unstable
 - no experience
 - can't compromise so decisions don't get made

v. Weimar Republic

Def: Germany's new democratic gov't. Weimar Republic faces economic and social problems

How does printing money cause problems?

- Prints \$ to pay war debt
 - This causes massive inflation > Germans lose savings. \$ becomes worthless

(Example) Children play w/ blocks made of bills tied together.

v. Dawes Plan

Def: Economic recovery plan created by Charles Dawes (USA) to loan \$200mil to Ger. It works! Economy stabilizes

Summary: Europe After WWI, Germany is having a hard time w/ a weak government, no \$ and no clear solutions. USA tries to help out with loans - Dawes Plan.

Def: Pay to Europe People Dead Getting Wounded & from Ger

Now practice it yourself!

THE COMPLETE GUIDE TO SHAKESPEARE

CREATED BY **AIDAN ELLIOTT**

0:09 / 4:54

'Fate' in Romeo and Juliet: Key Quotes & Analysis

Dr Aidan
22.2K subscribers

2.5K

Share

Thar

https://www.youtube.com/watch?v=ofX_ytQ4AcY

NOTES	
ESSENTIAL QUESTION:	
QUESTIONS & CUES	NOTES
_____	Fate, hate, love, death

_____	It signals the tragic direction of the play
_____?	
Key quotation at the very start of play	“From forth the fatal loins of these two foes”
What is _____ in the quotation?	Alliteration of ‘f’ sound in the first two words draws our attention to the word “fatal”, which sounds like fate.
Another key quotation: A3Sc1	Romeo: “I am _____”. Alliteration of ‘f’ sound reappears, which suggests that fate is unescapable.
Significance of _____	The fact that the play is a tragedy indicates that fate will be unkind to the protagonists.
SUMMARY:	

Completed Cornell notes



ESSENTIAL QUESTION:	
QUESTIONS & CUES	NOTES
What are the four key themes?	Fate, hate, love, death
Why is fate important?	It signals the tragic direction of the play
Key quotation at the very start of play	"From forth the fatal loins of these two foes"
What is meaningful in the quotation?	Alliteration of 'f' sound in the first two words draws our attention to the word "fatal", which sounds like fate.
Another key quotation: A3Sc1	Romeo: "I am fortune's fool ". Alliteration of 'f' sound reappears, which suggests that fate is unescapable.
Significance of the play's genre	The fact that the play is a tragedy indicates that fate will be unkind to the protagonists.

Categorising your Cornell notes

What categories could we use to group these notes on the theme of fate?

Ideas:

- Key quotations
- Useful vocabulary
- Meaningful ideas

Label your notes with these categories.

In what other subjects could you take Cornell notes?

ESSENTIAL QUESTION:	
QUESTIONS & CUES	NOTES
What are the four key themes?	Fate, hate, love, death
Why is fate important?	It signals the tragic direction of the play
Key quotation at the very start of play	“From forth the fatal loins of these two foes”
What is meaningful in the quotation?	Alliteration of ‘f’ sound in the first two words draws our attention to the word “fatal”, which sounds like fate.
Another key quotation: A3Sc1	Romeo: “I am fortune’s fool ” Alliteration of ‘f’ sound reappears, which suggests that fate is unescapable.
Significance of the play’s genre	The fact that the play is a tragedy indicates that fate will be unkind to the protagonists.



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